

# 350 FALL GRADS

## Douglas at ceremony; date set for annual ball

Roosevelt's traditional "Graduation Ball" — culminating the college years of some 350 students — will be held Saturday evening, Jan. 26, in the glass-floored grand ballroom of Chicago's Knickerbocker Hotel, where students and faculty members will dance to the music of Dick Elliot's orchestra.

The affair will commence at 6 p.m. with a reception for University president Edward J. Sparling, who will briefly address the graduates prior to their induction into the alumni association. The ensuing banquet will include a selection of kosher food, and dancing will begin at 8.

Students who have paid their class dues will receive an invitation to the dance in the mail, will be admitted to the affair free, and will have to pay only \$5 for their companions if the latter are not class members.

Students who have not paid their dues will have to pay \$6 for themselves and \$6 for their companions.

### June too

June 1963 class president Steve Herzog has announced that the June graduating class plans to hold a dinner dance of its own at the close of the spring semester.

He said about 125 of the 300 June grads attended a buffet supper for their class on Dec. 15 (the largest turnout of any senior class for such an event).

The June class officers will meet Wednesday at 1 p.m. to discuss additional plans.

## Roosevelt Torch

Roosevelt University . . . Chicago, Illinois

"Four freedoms: The first is freedom of speech and expression . . ." — Franklin Delano Roosevelt

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31

January 7, 1963

## Senior award lecture

# 'Top Prof' Cosbey talks on Thoreau

Dr. Robert C. Cosbey, professor of English and specialist in 19th century American literature, will discuss "Thoreau and the Modern World" in Roosevelt's first "Senior Class Award Lecture" — 8 p.m. Wednesday, Jan. 9, in Ganz Hall. Admission will be \$1 to the general public and 50 cents to students.

Dr. Cosbey's invitation from the RU senior class to speak on an academic topic of special in-

terest to him, was part of the prize accompanying his nomination as the year's "Top Prof" by the class at their Dec. 1 party in the Conrad Hilton Towers.

The award lecture — expected to become a traditional symbol of the semi-annual "Top Prof" award — was a joint idea of senior class president Burton Kessler and awards chairman Richard Thompson and the senior class executive council.

"We wanted something unique for our prize," said Kessler, "so

we felt giving a professor a chance to talk on a subject of academic interest would show our esteem better than a citation or another plaque."

Dr. Cosbey was selected this year in balloting by graduating seniors during fall registration. He was cited for his ability to stimulate students and present ideas clearly, for his friendly and pleasant attitude, and for his interest in students and their problems.

William O. Douglas, justice of the US Supreme Court, will address the 43rd convocation of the University on Jan. 28 at Orchestra Hall. Speaking on "Education for Freedom in the Sixties," Justice Douglas will speak to some 350 members of the February 1963 graduating class, their guests, and members of the faculty and Board of Trustees.

Justice Douglas will be awarded an honorary Doctor of Laws degree by Edward J. Sparling, president of the University.

Each graduate will be allowed six tickets to the convocation. The tickets may be obtained from the Alumni Office (room 904FA) Monday. Two of the tickets will be for the main floor and four for the balcony.

The program, as in the past, will begin with music by members of the music college. Young Woo Nahm, a baritone and freshman in the college, will sing and Robert Reuter, associate professor of organ, will play for the processional and musical interlude.

Participating in the ceremony will be Prof. Robert Taft, University Marshal, Prof. Thomas Sandke, Associate Marshal, President Sparling, members of the faculty and Board of Trustees.

Specific plans for the convocation are still being made; the final list of graduates is not yet complete.

## Final Exam Schedule—Week of Jan. 14

Examination periods are two hours long.

Classes Meeting Two or Three Days a Week

Monday	Tuesday	Wednesday	Thursday	Friday
8:25	8:30	9:25	9:55	10:25
11:25	11:20	12:45	12:45	2:05
3:25	2:05	4:20	3:25	5:10
6:00	4:45	7:25	6:00	
8:45	7:25		8:45	

Classes Meeting One Day a Week

Examinations begin at regular starting time of class.

## SAB OK's spring Book Exchange; economy cited

At its December meeting, the Student Activities Board (SAB) gave unanimous approval to the establishment of a Student Book Exchange for the spring semester. It lent to this student senate undertaking its very strong support in the form of a resolution passed declaring that the SAB feels that students should have the text books they need made readily available to them at the least possible expense.

At the same time a sub-committee was chosen to investigate the virtues of the Book Exchange at RU and to find ways to facilitate matters for it. It was reported that the popularity of the project has been growing steadily and

with proposed improvements in the management and advertising of it, it is expected to be very successful this year.

Students' applications for the position of manager of the Book Exchange will be accepted this week at the Student Activities office, room 202.

Elaine Trojan reported to the board on the problem of students' activities in groups being made public. In the future, all names of officers of any student group will be in the University files, but will not be available to the general public.

Dean Watson reported on the progress of the subcommittee formed to investigate disciplinary procedures at RU.

## Memorial for Eleanor Roosevelt

# Daley, Klutznick to speak at RU

Mayor Richard J. Daley will be the principal speaker at a public memorial meeting for Mrs. Eleanor Roosevelt planned for 4 p.m., Tuesday, Jan. 8, in Altgeld hall.

Other speakers scheduled to deliver eulogies are RU President Edward J. Sparling, UN Delegate Philip M. Klutznick and Judge Edith Sampson of Chicago's Municipal Court.

Taped excerpts from an address of Mrs. Roosevelt and a tribute to

the late First Lady by Madame Vijaya Pandit, will be played.

Co-sponsoring the memorial with Roosevelt are the City of Chicago and the American Association for the United Nations.

Closely associated with the University named in her husband's honor, Mrs. Roosevelt dedicated Roosevelt in November 1945, shortly after Chicago's youngest educational institution was founded.

A member of the University's board of advisors from 1946 until

her death last year, Mrs. Roosevelt was awarded the University's first honorary degree (Doctor of Humanities) in May 1955.

Four years later, during Mrs. Roosevelt's 75th year, the University honored the former First Lady at its Eleanor Roosevelt Diamond Jubilee Dinner at which Mme. Pandit, also a member of the University's board of advisors, made the principal address.

On that occasion, Dr. Sparling presided at ceremonies rededicating the building.

Continued on page 2

## Drake Series: Negro, American Dream

Dr. St. Clair Drake, professor of sociology, will analyze "The American Dream and the Negro" in a series of three lectures. The lectures, to be given at 8 p.m. Wednesday, Jan. 30, Feb. 6, and Feb. 13 in Ganz hall, will be in celebration of the cen-

tennial of the Emancipation Proclamation.

The first lecture will deal with emancipation and the triumph of interracial social action. Dr. Drake will discuss education as a continuing challenge met by

Continued on page 2

## Last Week's Fallout

(in micromicrocuries)

SUNDAY	7.5
MONDAY	13.5
TUESDAY	4.0
WEDNESDAY	5.0
THURSDAY	20.0
FRIDAY	4.4




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**Drake**  
Continued from page 1

private initiative and the federal government in his second lecture. The final talk will be on integration, "the unfinished business of emancipation."

Following this lecture, Dr. Drake will autograph copies of the revised, paperback edition of his book, "Black Metropolis," co-authored with Horace Cayton.

**Peace Corps man**  
Dr. Drake, one of the founders of RU's 11-year-old African Studies program, has been a faculty member since 1946. He spent time as a member of the training staff of the Peace Corps team in Ghana last year.

The lecture series is sponsored by the division of continuing education and extension. Complimentary tickets for students and faculty members are available at the information desk. Tickets for the general public are \$1.50 for a single lecture and \$3 for the series.

## Addison continues music series at Studebaker

Soprano Adele Addison will be presented by CMC in the Studebaker Theater Saturday at 8:30 p.m.

Miss Addison's program will include songs by Spanish composers Lirio and Laserna arranged by Joaquin Nin, lieder by Schubert and Wolf, a contemporary collection entitled "The Hermit Songs" by Samuel Barber, and Ravel's "Chansons Madecasses."

She will be assisted by Joseph Zverow, flute, and Karl Fruh, cellist and CMC faculty members.

John Langstaff will be presented in a program of folk songs and traditional ballads at the Studebaker theater, Saturday evening, Jan. 19. The program is the second event of RU's Folk Music series.

Langstaff will also give a special children's folk music concert at 2 p.m. that afternoon. A young



Adele Addison

people's concert will be given by Marais and Miranda on March 23. Tickets to RU students for both concerts are \$1 and are available at the Public Concerts office, room 928.

## Faculty Lounge gets \$12,000 from Spertus

The Faculty Lounge will be renovated with a \$12,000 gift given to the University last week by Herman Spertus of Glencoe. The gift will probably be used to buy furniture, rugs and other movable items, University officials said.

Spertus, a long-time friend and founder of the University, has given gifts to the University every year since its founding in 1945. This is his largest gift and the first given for a specific purpose.

He is the founder and owner of Metalcraft Corporation at 1840 N. Clybourn, makers of metal picture frames. He is a noted private art collector and exhibited his own paintings in the Congress Lounge last February.

Perkins and Will, the University architects, will plan the lounge renovation, according to President Sparling. Tentative ideas include a new faculty lounge in the building to be erected on the site of the present Favor-Ruhl building, which was purchased by Roosevelt earlier this semester. Extensive changes in permanent features of the present lounge are therefore not planned.

The present student lounge, Fainman Lounge, was restored with a \$25,000 gift last year by the family of Oscar Fainman, a prominent Chicago lawyer.

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## Daley

Continued from page 1

ing the University "to the enlightenment of the human spirit in honor of both Franklin Delano and Anna Eleanor Roosevelt."

Klutznick, who is resigning his position at the UN to return to private business in Chicago, is a former member of RU's board. As chairman of the board of American Community Builders, Inc., he was the developer of Park Forest which, except for Washington, D. C., is the largest planned community in the United States.

A member of the University's board of trustees, Judge Sampson, who was elected to office last November, is the first Negro woman judge in the United States. She served as an alternate delegate to the United Nations in 1950 and 1952.

## African work

Dr. St. Clair Drake, professor of sociology, spoke on "Israel and Africa" Dec. 10 in the Sullivan room by invitation of the Student Zionist organization.

Dr. Drake showed the historical relationship between the Jewish and African people, stressing the role of the Jewish traders in the background of several African states, such as Ethiopia and Ghana.

He spoke of the increasingly important role that Israel is playing in modern Africa. In 1957, during the Rangoon conference of Asian and African nations, Burma persuaded Ghana to accept Israeli assistance, Dr. Drake said. Ghana called in Israel experts to form the Black Star shipping line, in which Ghana holds a majority of the stock, with an option to buy out Israel.

This aid has since been expanded, Dr. Drake said, to include labor organizations on the model of the Israeli "Histadrut" youth organization, and the "moshav," co-operative agricultural farms.

When asked why African nations were particularly interested in Israeli help, Dr. Drake emphasized three points:

- African states are afraid of leaning on the bigger powers for fear of dominance, and so they turn to smaller powers;
- Israeli has a storehouse of technical knowledge;
- The Israelis are willing to work along with the Africans rather than as supervisors.

When asked how to interpret African interest in working with Israel, in the light of various public denunciations of Israel by African nations, Dr. Drake quoted Ghana's President Kwame Nkrumah: "Watch what the Africans do, not what they say!" Dr. Drake related that just after a huge anti-Israeli demonstration, Mali signed its biggest trade pact with Israel to that time.

## Pomerantz dies; headed new dept.

Dr. I. Chaim Pomerantz, associate professor of Jewish culture and literature, died of a heart ailment at the Franklin Boulevard Community Hospital Saturday, Dec. 8 — only two and one-half months after being named director of the Jewish Studies program at Roosevelt.

Dr. Pomerantz received his doctorate in Hebrew literature from Yeshiva University and taught

Jewish history, language, and literature at the Hebrew Union College in Cincinnati, the Jewish Teachers Seminary in New York, and Chicago's College of Jewish Studies.

President Sparling stated that the school hoped to continue the Jewish Studies program as scheduled, although a replacement for Dr. Pomerantz has not yet been announced.

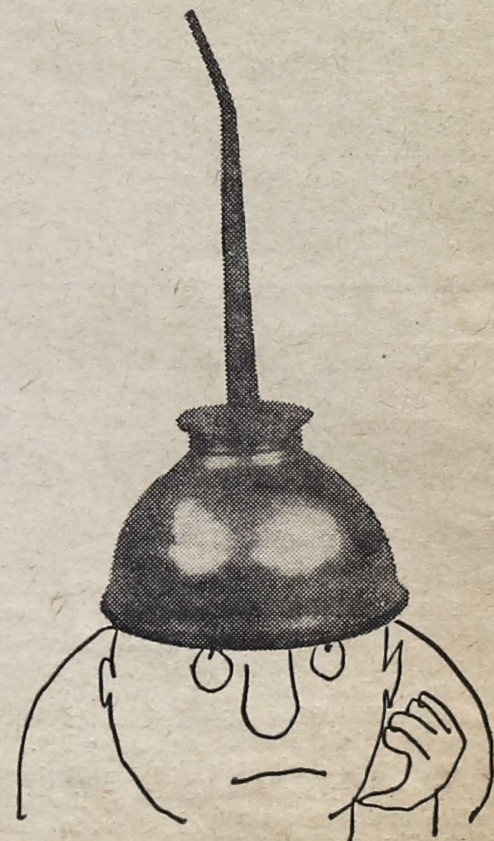
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# CALENDAR

January 7 to 13

## Briefs

## Paid Book Exchange positions open

Students interested in applying for salaried positions as Manager or Assistant Manager of the Spring 1963 Book Exchange should pick up application forms from the Student Activities office, room 202.

### Oxford man at Baha'i

Daniel Jordan, a Rhodes Scholar, from Oxford University, will speak on "The Baha'i Faith," today in the Sullivan room at 4 p.m.

### Chem. dept. to host Chromatography wkshp.

The chemistry department will host the Chicago Gas Chromatography Workshop Jan. 28-31, according to Dr. Eugene Lieber, chairman of the department.

Dr. Lieber said the University will be rewarded for its participation by "the increasing number of people who will learn something about Roosevelt and its chemistry department."

### Great music for free

Arthur Fiedler will conduct the Chicago Symphony Orchestra on "Great Music," Sunday, Jan. 13, at 7:30 p.m. on channel 9.

The program will feature works by Delibes, Harold, Piston, Grieg, and Dukas.

### Music college faculty recital

Compositions by Schuller, Ibert, Piston, and Carter will be featured in the RU faculty chamber music recital to be presented Wednesday at 12:45 in Ganz Hall.

Performers will be Chicago Musical College faculty members Ralph Johnson, flute; Lawrence Thorstenberg, oboe; Walter Wollwage, clarinet; Samuel Jordan, bassoon; and Frank Brouk, french horn.

### Chem dept. to sponsor speech on antibiotic

A talk on the effects of the antibiotic Erythromycin will be given next Monday evening at 6 in room 628.

Dr. Walton Grundy, of the Abbott Laboratories, will speak on "The Chemistry and Physiological Effects of Erythromycin." Admission to the lecture, sponsored by the chemistry department, is free.

### Accounting Society picks leaders

The Roosevelt Accounting Society held its semi-annual elections December 10. Officers for the spring 1963 semester are: president, Sheldon Lev; vice president and publicity chairman, Arno Filerman; secretary, Karen Chai; treasurer, Jenard Brenner.

## MONDAY

11:15 a.m.—Phi Delta Rho pledge meeting ..... room 310  
11:30 a.m.—Phi Omega pledge meeting ..... room 616  
11:30 a.m.—Poetry club: informal discussion ..... room 316  
11:30 a.m.—Society for the Advancement of Management: guest speaker, Mr. McNairy, vice president, Chicago Metropolitan Mutual Assurance Co. .... room 524  
11:30 a.m.—WRBC staff meeting ..... room 1070  
11:30 a.m.—The Graduate council ..... room 720  
11:30 a.m. to 12:30 p.m.—Table Tennis Tournament finals (women) ..... room 985  
3:00 p.m.—The Honors committee ..... room 760  
4:00 p.m.—Idea Exchange: Dan Jordan, traveler, lecturer, and teacher, on The Baha'i Faith ..... Sullivan room

## TUESDAY

9:30 a.m.—Personnel conference ..... room 710  
4:00 p.m.—Memorial meeting for Mrs. Eleanor Roosevelt: eulogies will be delivered by Mayor Richard J. Daley, UN Delegate Philip Klutznick, Judge Edith Sampson, and President Edward J. Spaulding; sponsored by the City of Chicago, The American Association for the United Nations, and Roosevelt ..... Altgeld hall  
7:30 p.m.—Basketball: Elgin College vs. Roosevelt ..... Olivet community center, 1441 N. Cleveland

## WEDNESDAY

10:30 a.m.—The Public Service Education committee ..... room 710  
11:00-2:00—Final Fling mixer ..... Altgeld hall  
12:45 p.m.—CMC: Faculty Woodwind Ensemble: program including Ibert, Schuller, Piston, and Carter ..... Ganz hall  
12:45 p.m.—Table Tennis Tournament finals (men) ..... room 985  
1:00 p.m.—American Institute of Accountants examination ..... room 785  
1:30 p.m.—Faculty club: speaker, Prof. Ludwig F. Freund on "The Spiegel Affair" ..... Faculty lounge  
2:00 p.m.—Mu Phi Epsilon: initiation ceremony and musical program ..... Sullivan room  
2:00 p.m.—Roosevelt Christian Fellowship: informal social-business meeting ..... room 426  
3:00 p.m.—The Planning committee ..... room 710  
7:30 p.m.—First film in the new series, "Films from East of the Rhine": "Kanal," directed by Andrzej Wajda; this 1957 Cannes Special Prize winner is his first film to be shown in the United States, and the first showing in Chicago—series memberships, \$3.50 each, two for \$6.50—no single admissions sold. Sinha hall  
8:00 p.m.—The 1963 Graduating Class presents Senior Class Award Lecture by Prof. Robert Cosbey, who was selected "Top Prof." by the Senior Class of 1963—topic, "Thoreau and the Modern World"—admission: faculty free, students 50c, visitors \$1—tickets available in the Student Activities office, room 202 ..... Ganz hall

## THURSDAY

1:00 p.m.—Baha'i Fireside: informal religious discussion ..... room 306  
7:30 p.m.—Basketball: Kendall College vs. Roosevelt, played at Kendall College.

## FRIDAY

2:00 p.m.—Student Activities Board ..... room 760  
12:15 p.m.—Physical Education Awards presentation ..... room 985  
2:30 p.m.—Teacher Education committee ..... room 616

## SATURDAY

1:00 p.m.—"Vistas": Dr. Rudolph Ganz and several of his pupils in "Legacy" ..... channel 2  
8:30 p.m.—CMC: third program in the artist series, Adele Addison, soprano—all seats reserved: \$4, \$3.50, \$2.50 (students \$1, with ID card) ..... Studebaker theatre

## 'Ali Baba' at Goodman for Kids

by Tom DeVries

If you happen to have a young relative to whom you owe a Christmas present or perhaps have to take care of one for an evening while his parents go out carousing or bridge-playing, you might consider taking them to see the current children's production at Goodman Theatre.

Until Jan. 27 they are presenting "Ali Baba and the 40 Thieves" in a sometimes bumpy but generally enjoyable production.

The kids sit in agony while the hero and his donkey come close to death at the hands of the terrible gang of robbers and I suppose they can soak up some culture and learn a little of the culture of distant lands and

things like that too.

And while they are enthralled by the excitement and color, there are all sorts of innuendoes for the more sophisticated members of the audience like beautiful girls and filmy costumes.

"Ali Baba" plays every Saturday and Sunday at 2:30. Tickets are reasonable.

Lillian Gish, a long-time star in American theater, has signed to play the role of Mrs. Moore in "A Passage To India" running Jan. 11 through 30 at the Goodman Theatre. This will be the third play of the Subscription Series.

"Romanoff and Juliet," Peter Ustinov's attempt to take-off Shakespeare will open at Theatre First on the North Side Jan. 18.



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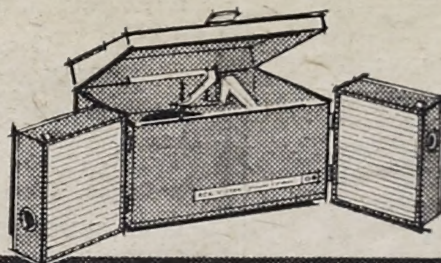
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2. **A063168**
3. **C625641**
4. **B898060**
5. **C479646**

### CONSOLATION PRIZE NUMBERS!

- |                   |                    |
|-------------------|--------------------|
| 1. <b>B258729</b> | 6. <b>C233412</b>  |
| 2. <b>C065695</b> | 7. <b>C375972</b>  |
| 3. <b>A014505</b> | 8. <b>B398344</b>  |
| 4. <b>C403887</b> | 9. <b>A487788</b>  |
| 5. <b>C001596</b> | 10. <b>A121605</b> |

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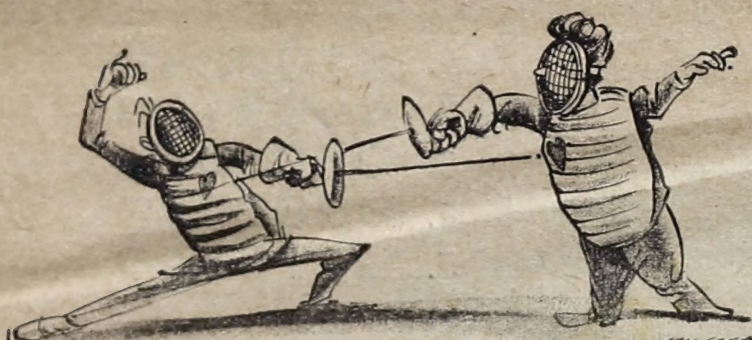
### A GUIDE FOR THE UNMONEYED

R. L. Sigafos was a keen, ambitious lad, and when he finished high school he wished mightily to go on with his education. It seemed, however, a forlorn hope. R. L.'s father could not send the boy to college because a series of crop failures had brought him to the brink of disaster. (R. L.'s father raised orchids which, in North Dakota, is a form of agriculture fraught with risk.)

It was, therefore, squarely up to R. L. He could go to college only if he worked his way through. This was a prospect that dismayed him. He had a deep-seated fear that the task would be too great, that he would never be able to carry on a full, busy college life and still find time to do odd jobs and make money.

Racked with misgivings, R. L. paced the streets, pondering his dilemma. One day, walking and brooding, he came upon a park bench and sat down and lit a Marlboro cigarette. R. L. always lit a Marlboro when he was low in his mind. R. L. also always lit a Marlboro when he was merry. The fact is there is no occasion—happy or sad, pensive or exuberant, cheery or solemn—when Marlboro with its fine filter and fine flavor is not entirely welcome, as you will discover when you go to your favorite tobacconist and buy some, as we—the makers of Marlboro and I and R. L. Sigafos—hope you will do real soon.

Sitting and thinking and smoking a Marlboro on the park bench, R. L. was suddenly interrupted by a small, quavering voice which said, "My boy, you are troubled. Can I help?"



*I gave a fencing lesson to the Dean of Women*

Seated beside R. L. was a tiny, gnarled man with wispy, snow-white hair. His skin was almost transparent, showing a delicate tracery of fragile bones beneath. His back was bent, and his hands trembled. But his eyes were bright and clear. R. L. looked into those eyes, into the wrinkled face. He saw wisdom there, and experience, and kindness. "Do you think, sir," said R. L., "that a boy can work his way through college and still enjoy a rich, full campus life?"

"Why, bless you, son," replied the stranger with a rheumy chuckle, "of course you can. In fact, I did it myself."

"Was it very hard?" asked R. L.

"Yes, it was hard," the stranger admitted. "But when one is young, all things are possible. I, for example, used to get up at five o'clock every morning to stoke the furnace at the SAE house. At six I had to milk the ewes at the school of animal husbandry. At seven I gave a fencing lesson to the Dean of Women. At eight I had a class in early Runic poets. At nine I gave haircuts at the Gamma Phi Beta house. At ten I had differential calculus. At eleven I posed for a life class. At twelve I watered soup at the Union. At one I had a class in Oriental languages. At two I exercised the mice in psych lab. At three I gave the Dean of Women another fencing lesson. At four I had qualitative analysis. At five I went clamming. At six I cut meat for the football team. At seven I ushered at the movies. At eight I had my ears pierced so that at nine I could tell fortunes in a gypsy tearoom. At ten I had a class in astronomy. At eleven I tucked in the football team. At twelve I studied and at three I went to sleep."

"Sir," cried R. L., "I am moved and inspired by your shining example!"

"It was nothing," said the stranger modestly, shaking his frail white head. "It was just hard work, and hard work never hurt anybody."

"Would you mind telling me, sir," said R. L., "how old you are now?"

"Twenty-two," said the stranger.

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**AN ABYSS SEPARATES** study for school and study for life. For when we study, we choose between increasing our knowledge or deepening our understanding. And the decision is made under pressure from within and without, from the necessities of school as against the desires of the self.

What is unfortunate is that school too often assumes that retention of particular items of fact is the primary basis of education, while the ego misinterprets the self and assumes that a romance with some general set of ideas is, instead, education. Neither assumption is more than half of the truth, but each, in fact, can be abstracted from the way things are. Study for school (so taken) demands knowledge and study for life needs understanding.

**NOW KNOWLEDGE** is a mere record or catalogue of facts, while understanding is our accounting of both facts and experience in relation to each other, ourselves, and the world. An affinity for patterns of ideas is not "understanding" until this love extends to particulars from which relationships can be made. But general schemes of study can be observed in school and, in a refined way, in life. We call them by their familiar names—academicism and existentialism.

**THE SIGNIFICANT** methods of academic study are reading (or observing), imitation and categorical analysis (the scientific method). Reading acquaints the reader with content and his re-reading aids the memory to retain its substance. Imitation, whether in dramatics, in following another's style of expression,

or however it appears — is more efficient than reading in regard to its effect on the student.

**AS CHILDREN** we learn our language by imitation, and throughout our lives we acquire habits and ideas in this way also. While reading of observation is basically passive, imitation stimulates learning by involving the student actively in the retention process.

Finally, categorical analysis is the most efficient academic method of study, for in it we learn to differentiate. By observing we see things as individual entities and discover their essential qualities of form, number, etc. Such things are applied to each other by comparison, which, in fact, gives us the ability to distinguish one from the other.

Thus, academic study exposes the student to Bach's music (for instance), teaches him to use the flute and play this music for himself, and puts the student to the task of learning theory of harmony, counterpoint, music history, etc. But this method never produces composers or aesthetic appreciation of the substance of music.

**DIFFERENTIATION** is the limit to which study for school can bring an individual, and this is knowledge. However, to approach study existentially is to both differentiate and integrate within our personal frame of reference. And both are necessary for a meaningful experience.

The basic form of existential study is creative analysis. The factors and comparisons we find through categorical analysis are applied, not only to each other, but to ourselves. We provide our own musical environment; we live with melody, poetry, ideas, and our emotions.

And from this milieu of identification and response, we are moved not to only imitate, but to interpret. This interpretation is creativity, and this creativity produces new music. In creative analysis we do not deny the categorical but employ its terms to, and inside of, our living experience.

**EXISTENTIAL STUDY** also includes personal curiosity and individual investigation. Such pursuit is prerequisite to the scientific method as well as supplemental to imitation. Investigation uses observation as its method but its motivation is active initiative. And this initiative is provided by the spirit of man seeking freedom and the self; seeking rapport with the world.

Study is changed from knowledge to understanding by dividing the initiative for learning between the object of study (as presented by the teacher) and its subject, the student. In such a learning process the world becomes a classroom.

Not only does the student ex-

pose himself to formal class lectures but his life is a dialogue involving himself and the course material. He attends seminars and he talks about the material to fully be able to understand; his creativity synthesizes it into his character. But to ignite student initiative formal education must not totally depersonalize or alienate its content from his life experience.

**EXISTENTIAL** study relates and creates the individual's character through means of the student's love. One observes, analyzes, imitates, investigates, and creates because in the existential experience, study matter is not exterior to one's character, because the distance between the object and subject is not a wall but a bridge.

The student, in this instance, literally loves to study and what he studies. And when one loves, say Nietzsche, he will not cease to read him, analyze him, imitate him, create in his spirit or seek new avenues toward an understanding of his philosophy.

The lessons learned existentially are never lost to the student, for in loving, the student understands not only the material, but his relationship to it.

B. Rojas

### Frances Oxley joins economics faculty

Associate Prof. Frances Oxley — market researcher, personnel worker, and Canadian Air Force veteran — finds students "interesting and challenging" in her first semester on the faculty of the RU economics department.

Prof. Oxley received her BA degree from the University of Western Ontario, where she served as a market researcher on the business college staff before embarking on a two-year career as personnel worker and serving two years in the Royal Canadian Air Force.

Before coming to Roosevelt, she received her MA degree from the University of Indiana and taught at Hanover College.

Professor Oxley is one of 17 new instructors at the University this fall. She is joined by Assistant Professor Micha Gisser and Instructor Robert Noble on the full-time staff of RU's 11-member economics department.

### McCallister appointed to Governor's committee

Frank W. McCallister, director of the labor education division has been appointed by Governor Kerner to the Governor's Credit Law Study committee.

McCallister is assigned to the sub-committee dealing with the problem of excessive charges on consumer credit. The sub-committee will make suggestions for legislation to curb the abuses.

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To the Editor:

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**MR. GIDWITZ** pays lip service to peace, "a matter of great concern to all of us," but the whole import of his letter is that peace is impossible, that attempts to find peaceful solutions to world problems are appeasement or treason, and that the only solution to world problems is our own military force.

He does not tell us how force is going to solve problems, in a world situation in which Russia and the United States have weapons pointed at each other, ready to fire at the push of a button, which would destroy both nations.

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I personally get no feeling of security from the thought that in a pinch we can always say to Khrushchev, "Okay, it's up to you. Get back or we'll have war. The survival of world civilization depends on your acting rationally right now."

**IN A WORLD** in which one SAC bomber carries the explosive equivalent of all the bombs dropped anywhere by anyone in the whole Second World War — in a world in which one small bomb dropped in Lake Michigan would put more than a hundred feet of water over the whole Chicago area — in a world in which General Douglas MacArthur has warned that the H-bomb has made disarmament the policy of scientific realism, what solutions can be reached through military force?

(Incidentally, is General MacArthur's one of the "strident voices shouting peace?" Is General MacArthur a traitor secretly plotting to bring about "the peace that currently prevails in Hungary?" If the peace movement is suspect, is he suspect? And what about President Eisenhower, who warned that nuclear war is unthinkable, and who sent an American envoy to negotiate disarmament with the Russians? Does the smear include him, too, along with the rest of us?)

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Since Mr. Gidwitz reminds us of Hitler Germany, let me remind him that it was Hitler who perfected the device of getting any oppressive measure he wanted, simply by calling his opponents Communists and dupes. The Nazis found it possible to destroy freedom of the press, civil liberties, academic freedom, and freedom of political thought, by the simple device of shouting "Communist!" — and before they were through, 100,000 political prisoners died in German concentration camps.

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That is a fact which goes deeper than politics. It is a fact which must be faced by Communists, Socialists, Democrats, Republicans, Birchites, and all the rest of us, if any of us are to survive.

ROBERT C. COSBEY

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**THE ARTICLE** printed on your editorial page on Dec. 3 "Conscience of a Conservative" is so full of misconceptions it would require an extensive paper to deal with all of them, but there are a few points which must be answered, even though sketchily.

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**D. F.** is concerned about his freedom of choice but refuses to recognize that minorities are also entitled to freedom of choice.

**WHILE IT MAY** be true that minority groups accept the ease of stereotyping, this does not make it desirable or justify its use. Does this conservative really think that restrictive covenants guarantee that only the type of people he would like to live with will be permitted to live in his neighborhood?

**UNFORTUNATELY,** in order for man to live in society, his freedom does have to be restricted to some degree, and as society becomes more complex more rights are necessarily lost.

The difficult problem facing a democratic country is how to allow the greatest amount of freedom for the largest number of citizens, and such rights as the writer of this piece desires must be weighed against the consequent loss of the rights of others.

LORRAINE GREENHOUSE

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Miss Halprin:

I have tried to express a conservative viewpoint not The Conservative viewpoint.

The good doctor's statement was neither misrepresented (it was not a direct quote) nor was it taken out of context. I can only refer you to the tape files of WBBM.

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by Richard Fiedler

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However, this quite widespread belief that science and religion or science and the Bible are mutually incompatible, or that science has disproven religion, is indicative of a rather naive beguiled public.

**SCIENCE IS** descriptive, not explanatory. If I release a stone "it falls." An inquiry as to why the stone fell might produce a reply: the stone was subject to "a force of gravity." The scientific definition of force is "the time rate of change of linear momentum," ie. the product of mass and acceleration.

The more astute should notice that the product of mass and acceleration is an admittedly useful, but purely descriptive, scientific statement of "it falls." Ultimately all science is covertly or overtly descriptive rather than explanatory — reducing to phenomena the nature of which defies explanation.

Scientific theories should be considered as models useful for the prediction of observable events. The truth of such models lies not in its relation to any absolute philosophical "truth," but in the simplicity of the model and its accuracy of prediction. In contrast religious models are for the guidance of personal conduct, and religious truths are defined as being self-evident.

**THE THEORY** of evolution may be useful as a scientific model but not as a religious model. The Book of Genesis is quite useful as a religious model though perhaps not as a scientific model. The

relation of either type of model to reality is primarily a matter of faith.

A scientist necessarily has faith in what one could term the goodness of God. Professor Norbert Wiener of MIT states this very succinctly. "No amount of demonstration can ever prove that nature is subject to law. For all we know, the world from the next moment on might be something like the croquet game in 'Alice in Wonderland,' where the balls are hedgehogs which walk off, the hoops are soldiers who march to other parts of the field, and the rules of the game are made from instant to instant by the arbitrary decree of the Queen."

**AN ADEQUATE** discussion of the meaning and limits of science and of religion is beyond the scope of this column but I am duty bound to make one point, though it is admittedly oversimplified. Science is concerned with method and religion with values. The danger is in the fact that means imply ends. For example we might believe in the principle of equality of opportunity.

Yet concurrently psychologists are developing methods for the discrimination of abilities which is leading society toward a return of the caste system.

**CONTEMPORARY** science has had its effect on our values. In fact, the world is plagued with a modern paganism. We worship idols of sex and prestige with the great facility that our technology has afforded us. The difference between a scientist and a sorcerer is not of purpose but of levels of sophistication. Science has seduced society of its soul and perhaps soon its life. God and His words have been forgotten, no doubt somewhat willfully, by the mass of men.

This was your prerogative — in your might and your weakness was entrusted your fate, and you elected to entrust it to science. But as for myself — "the sky is falling," quote Chicken Little.

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tight little island

20) ingmar bergman  
thru a glass, darkly  
dreams  
guinness festival

27) captain's paradise  
p. sellers  
lady killers

MONDAY

7) vince (ben casey) edwards  
murder by contract  
escape from san quentin

14) e. jurgens  
i aim at the stars  
legend of tom dooley

21) queen of sheba  
nadja tiller  
wm. bendix  
portrait of a sinner

28) j. brown  
gun street  
information received

TUESDAY

8) p. muni  
d. wayne, l. adler  
last angry man  
f. march, k. novak  
middle of the night

14) sinatra, tracy  
devil at 4 o'clock  
v. mature  
the long haul

22) c. jurgens  
time bomb  
r. widmark  
secret ways

29) j. stewart  
w. brennan  
far country  
a. ladd  
saskatchewan

WEDNESDAY

9) r. taylor  
killers of  
killmanjaro  
v. mature  
hannibal

16) john saxon  
cry tough  
n. brand  
5 gates to hell

23) a. ray  
naked and the dead  
vince (ben casey) edwards  
city of fear

30) r. burton  
r. ryan  
ice palace  
a. murphy, s. dee  
wild and the innocent

THURSDAY

10) t. howard  
mature, eckberg  
pickup alley  
j. stewart  
mountain road

17) v. price  
son of sinbad  
mysterious island

24) k. douglas  
k. novak  
strangers when we meet  
l. turner, a. quinn  
portrait in black

31) e. pardom  
herod the great  
j. collins, r. egan  
esther and the king

FRIDAY

11) l. harvey  
g. page  
summer and smoke  
v. leigh  
roman spring of mrs. stone

18) fedra, the  
devil's daughter  
r. pellegrin  
nights of shame

25) horse's mouth  
tunes of glory

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SATURDAY

12) b. grazzara  
r. stelger  
convicts 4  
ford, boyer  
4 horsemen of the apocalypse

19) c. heston  
pigeon that took rome  
j. robertson justice coming-out party

26) the promoter  
lavender hill mob

• write for the monthly program guide



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Yet concurrently psychologists are developing methods for the discrimination of abilities which is leading society toward a return of the caste system.

**CONTEMPORARY** science has had its effect on our values. In fact, the world is plagued with a modern paganism. We worship idols of sex and prestige with the great facility that our technology has afforded us. The difference between a scientist and a sorcerer is not of purpose but of levels of sophistication. Science has seduced society of its soul and perhaps soon its life. God and His words have been forgotten, no doubt somewhat willfully, by the mass of men.

This was your prerogative in your might and your weakness was entrusted your fate, and you elected to entrust it to science. But as for myself — "the sky is falling," quote Chicken Little.

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# National parties claim their campus groups are important

Torch Press Service

WASHINGTON — Many leaders of campus political clubs have privately felt that the Democratic and Republican parties regard them as irrelevant political "window dressing." Spokesmen for both national parties denied this last week. Student groups are playing an increasingly larger role in national and Congressional election campaigns, they say.

Jim Hunt, college director for the Democratic National Committee,

was asked: "How important do the political parties consider the college branches?"

"Well, both parties consider them important enough to expend a great deal of money in that field, to maintain a permanent staff at national headquarters to deal with them and constantly send out literature and other campaign material to them," he replied.

"I'm not sure whether we or the Republicans spend the most on college activities. I believe they have the larger staff. But you can be sure that neither of us is ignoring this potent field."

Both the Democratic and Republican campus clubs operate as branches of the Young Democratic and Young Republican national organizations.

Sheila Beck, administrative secretary for the Republican College Service Committee generally agreed with Hunt. According to both spokesmen, however, the campus organizations have a surprising amount of independence from the national organizations but work through them only in a command chain.

In many respects, Hunt said,

the college units do an even more important job than some of the Young Democratic groups and are more active in some areas.

Some campus clubs see their independence from the national organizations in a different light than the national spokesmen, however. One campus Young Democrat explained that the college clubs are autonomous groups primarily "because nobody has figured out how to use them."

Within the Young Democrats national organization there is a running battle between college and non-college factions, he explained. The college YD's are too liberal for the national organization, especially on the issue of civil rights. Southern YD's have successfully blocked national funds for the campus groups for over two years. Previously the national Young Democrats had set up appropriations for the campus groups, he said.

"It's a direct slap in the face, a challenge to the legitimacy of our organizations," said one campus Young Democrat. "It's not the lack of money we mind," he added, "we never get much anyway. But this fight makes it harder for us to get national figures to speak on campus. They are afraid of offending the rest of the Young Democrats."

When asked about the role of the campus Young Democrats, Hunt said: "We have between 500 and 700 Young Democrat college clubs with a membership of between 75,000 and 100,000 students that are active year in and year we may have two or three times that many."

"Their purpose is to familiarize students with the issues, the political process, the nature of the parties and to give them a chance to get to know the party leaders. That's one purpose."

"Then, a second purpose is to make the clubs instrumental in determining the outcome of elections. We have been putting more emphasis on this than ever before."

"Many clubs are considered a major part of the campaign effort in some Congressional districts. The students provide manpower to canvass the community, hand out literature, and conduct research on voting records of candidates."

Sheila Beck, who graduated last year from Miami University of Ohio, recalled that during her undergraduate days, the Republican club at Miami sent 16 busloads of students to Cincinnati to help in the 1960 Nixon campaign.

She said that the GOP College Service Committee in Washington has a \$500 a month budget for mailings to campus groups around the country. In addition, she said, the national office helps line up national figures to speak at colleges. She estimated Republican campus membership at more than 100,000.

"To show you that these clubs are more than just an afterthought of the Young Republicans," she said, "several of them offer regular campaign headquarters in small college towns where otherwise there wouldn't be a party office."

Miss Beck said that the Republicans have 800 member clubs registered, some in every state in the union. She said the organization is "very weak" in Louisiana, but is "very active" in another southern state, North Carolina.

Most of the GOP strength is concentrated in the midwest — in the area running from North Dakota down through Oklahoma and eastward through Ohio, she said.

Hunt said the Democrats are strongest in New England, but also have big organizations in Pennsylvania, New Jersey, North Carolina and some of the midwest.

Are college clubs a stepping-stone to power in the national party?

Unquestionably, according to both Hunt and Miss Beck. Hunt

noted that Gov. Terry Sanford of North Carolina was a leader of the campus club at the University of North Carolina. Other student club leaders have advanced to become state party chairmen, he said.

Miss Beck listed a number of state legislators who were active in campus clubs only a few years ago. She named William A. Steiger of the Wisconsin State Legislature; Tom Van Sickle, Kansas State Senator; Harold Froehlich, another Wisconsin legislator; and Bob Hughes, Tennessee Republican Treasurer.

## Segregation and the U.S. economy

by Tom DeVries

Since it received almost no coverage in the papers, I would like to call attention to a speech by Senator John Sparkman (a Democrat from Alabama) made just before Christmas in Chicago. He spoke about the recently signed executive order barring racial integration in federally assisted housing saying that it will "undo a large part of the great accomplishment in housing legislation."

Speaking at a convention of builders at McCormick Place, he said that he felt new housing construction would drop greatly because of the order. And that, he said, will slow our rate of economic growth and so hurt the US economic competition with the Communist world.

In other words, segregation is good because it helps us beat the atheistic, totalitarian, communistic aggressors.

Whatever happened to morality?

If this is best of possible worlds, what then are the others? —Voltaire

Diplomacy is to do and say. The nastiest thing in the nicest way. —Isaac Goldberg

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# Applications available for overseas teaching

## Peace Corps to give Placement test to Chicago applicants

The Peace Corps Placement test will be given in Chicago Saturday, Jan. 26. Prior application may be made, or completed questionnaires may be brought to the testing center. Applications may be obtained from the Post Office or from the Peace Corps, Washington 25, D. C.

The test will be held at 8:30 a.m. in room 1154, US Courthouse, 610 S. Canal.

Teachers of all subjects at all levels are much in demand. With the current emphasis on community development in many countries, workers in agriculture, public health, construction, social welfare and engineering are also needed.

## Cypriote youth form group

NICOSIA, Cyprus—The National Council of Cypriote Youth was recently organized as a new federation of existing youth groups in Cyprus.

It has the support of Cyprus President Archbishop Makarios, who has provided rent-free premises in the capital city, Nicosia.

## National Corps Urged by Shriver

WASHINGTON (CPS) — Peace Corps Director Sargent Shriver said last week that the Corps is planning the organization of a special task force for international coordination of national peace corps groups.

Richard N. Goodwin, one of the more controversial figures of the early Kennedy administration, will leave the State Department to head the new task force. Goodwin's job will be to coordinate the efforts of other countries toward the establishment of national peace corps.

The arrangement, as announced, calls for Goodwin to be "on loan" from State to the Corps. He leaves the post of assistant secretary for Inter-American affairs. He has been associated with the Corps on a part-time basis for the past year.

The idea for the task force is said to have originated in a 46-nation conference held last October in San Juan, Puerto Rico to study better utilization of manpower in the developing countries.

Most countries participating in that conference agreed that much assistance going to underdeveloped nations was not being properly utilized for lack of trained personnel and technicians. It was decided that local organizations should be formed to create pools of skilled people for such tasks, and that developed nations should attempt to organize groups along the lines of the US Peace Corps for that purpose.

## U.S. Corps to work in South America

WASHINGTON (CPS) — The Peace Corps, at the suggestion of President Kennedy, is planning to make Latin America its major area of operation by 1964.

Since beginning overseas operations in 1961, the Corps has placed emphasis on programs for the newly emerging African countries.

Peace Corps director Sargent Shriver said that he expects little grumbling over the change from African nations, as the change will only reflect an increase in Corps activity in Latin America, not a lessening of present and

planned programs in Africa. He said that Africa will still have double its present number of volunteers within a year.

But, Shriver indicated, Latin America will have a much higher percentage of volunteers in the field in the coming years.

The switch in emphasis was reported to be an attempt to line up CoCrps policy with the President's much-heralded "new deal" for Latin America embodied in the Alliance for Progress. Aside from the President's interest, Shriver said that a number of other factors entered into the decision:

1. More applicants for the Corps speak Spanish than any other foreign language.
2. Latin American nations are more interested in community development than in the teacher programs developed for Africa — and the Corps has developed a currently operating program at the University of New Mexico capable of turning out 50 volunteers a month for community development.

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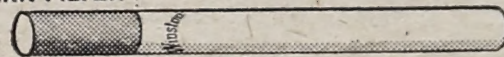
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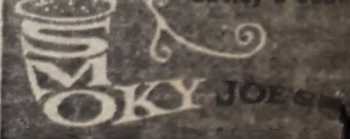
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# Lieber writes for Dec. issue of Free

"Our children and high school youths are not getting the training they need to read, write, speak, calculate and listen at the most elementary levels," according to Dr. Eugene Lieber, chairman and professor of Roosevelt's chemistry department.

Dr. Lieber elaborates on this statement in the December issue of "Free" magazine, published by Roosevelt under the editorship of Richard M. Ralston, RU development director.

Dr. Lieber's article is entitled "The Danger Within." His premise is that lack of proper training for our youth is the greatest internal danger facing our country today.

## Illiterates

"A recent survey conducted by the University of Pittsburgh," he writes, demonstrated that only one in 100 US high school students can write a paragraph in acceptable English.

He attributes this situation in part to the reduction of traditional courses at the high school level to make way for such subjects as boy and girl problems, driver education, home care of the sick, informed buying, personal grooming, and social popularity.

"Is it any wonder," he questions, "that in accordance with all this, the average high school student does not know who he is, where he is, or how he got there? He has become lost! And if we allow these lost ones to multiply indefinitely, they will see to it that our country is lost also."

## Popular uprising

Specific suggestions for solving the problem are given by Dr. Lieber, who urges that the public become aroused and insist on a return by grade and high schools to their specific sphere of responsibility: academic training and intellectual development.

"Write to the president of all colleges and universities that they should no longer accept a student unless he demonstrates genuine proficiency in English, a simple foreign language, mathematics, science and history," is his advice.

Other articles appearing in "Free" are written by RU President Edward J. Sparling; Arthur Hillman, chairman of the sociology department; Dale Pontius, political science professor; Dr. St. Clair Drake, professor of sociology, and his co-author, Horace R. Clayton; and Congressman Henry S. Reuss of Wisconsin.

## Basketball team plays this week

The RU basketball team will play Elgin College Tuesday at 7:30 p.m. at home (all home games are played at the Olivet Community center, 1441 N. Cleveland) and Kendall College at Kendall Thursday.

During the final examination period, the team will play the DePaul freshmen Tuesday, Jan. 15 here; Jan. 18, Purdue at Calumet Center; Jan. 29, U of C freshmen there; and Jan. 31, Great Lakes there.

The remainder of the schedule is as follows:

Fri., Feb. 1—George Williams College, There, 8:00.  
Wed., Feb. 6—Wright Jr. College, There, 3:30.  
Fri., Feb. 8—Concordia College (Springfield, Ill.), There, 8:00.

## Sports

Tues., Feb. 12—Elgin College, There, 7:30.

The team, coached by Edwin Turner, played the DePaul freshmen at DePaul Saturday. The results were not available at press time.

Turner has said that lack of practice with key players has caused RU's poor showing thus far in the season. He said, however, that John Cwi, for one, has improved and should prove a great help to the team during the remaining games.

Jim Smith, who has been the leading scorer for Roosevelt with an average of 22 points per game, along with Victor Kastil and Andre Dunigan — both with a 15 point average — will be trying to raise their averages in the coming games.

## Bowling

The RU championship bowling game will be played Wednesday,

Jan. 9 at the Sports Bowl, 1133 N. Milwaukee. Two teams are tied for first place. The 69'ers and Phi-Omega have each won 22 and lost 2 games.

## Men's Table Tennis

The men's table tennis championship finals were played last Wednesday between Zarkin and Braud. Zarkin won the tournament 3-0.

## Women's Table Tennis

After a series of stiff matches, three girls will participate in the semi-finals of the women's table tennis tournament, today at 12 noon in the gym.

Rosalind Bland, Dee Grove, and Arsinia Walker are the three contestants.

# Passing time with JFK—a new sport

The following editorial was written by W. W. Craddock, editor of the Savannah Tennessee Courier. Editor Craddock is a Democrat.

Now it came to pass that in those days there was a king whose name was John. He was rich and powerful and he was held in awe by his subjects who knew and feared his great power.

And there were in those days great steel mills in the land of King John, and the yeomen who toiled in the mills went forthwith to the owners and said, "Verily, we need more coin that our standards of living might be improved."

"Thus it shall be," said the owners, and they did grant the raise, and on studying the subject of profit and loss, did increase the price of their product. This they did without consulting the King, because they were old and unwise and knew not that free enterprise was no longer practiced in the land. On hearing of the acts of the mill owners, the King waxed wrath and he did wave his wand and thunder rolled over the house that was white. Seeing the storm and fearing that lightning would strike and split the mills asunder, the old men who were unwise withdrew the price increases and returned to their tribes mumbling one to another: "Verily, the King is great and henceforth must not be made to anger."

Now likewise in their days there was a Kroger store in Indianapolis which is in the Province of Indiana. And it came to pass that the store did decrease the price of milk, thus to expand and put more food into the mouths of babes.

The King's men did hear deed and straightway from the house that and they did say unto "Knowest thou the King; hold thou the offer disfavor in the King. And the men did resist, for they the power of King John. did learn and must ears in the wilderness. those days likewise a railroad companies on the west and were ved. Each county

ceived great taxes therefrom and this did bring jobs to the publicans and tax collectors.


Now it came to pass that the owners of the rails were unwise also, for they did ask servants of the King to allow them to reduce the price of freight, the better to serve more subjects of the King and improve the standards of living of all the tribes. "What?", cried the King's men, "Know ye not that this would be an abomination to the King? Hold thou the line — go and sin no more."

And in the City of Chicago where many great caravans go each day to display their wares a rich and powerful man did own a huge building which was called the Merchandise Mart. In this great place makers of many goods did display their wares. And one day the owner did say: "Those who use the stalls must pay more rent."

And they did pay, and the servants of the King came not — for he was the father of the King.

Now the country of which we write was in a far away land, and was rich and great; and the land was known as Humpty-Dumpty. But that was long ago and now all the King's horses and all the King's men cannot put Humpty-Dumpty together again.

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